



Animal Care

Short Course



Record of Progress

Student Record																
Module	Challenge Requirement	Challenges completed (circle)											Credits			
1 Animal Investigation	A 3 challenges	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	2	26 hours. 30/1/18
	B 1 or 2 challenges	B1	B2	B3	B4	B5	B6									
2 Safety Around Animals	A 3 challenges	A1	A2	A3	A4	A5	A6	A7	A8	A9						
	B 1 or 2 challenges	B1	B2	B3	B4	B5	B6									
3 Looking After Animals	A 3 challenges	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10				1	27/2/18
	B 1 or 2 challenges	B1	B2	B3	B4	B5	B6									
4 Animals in Trouble	A 3 challenges	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10					10 hours.
	B 1 or 2 challenges	B1	B2	B3	B4	B5	B6									
5 Animals in the Media	A 3 challenges	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10					
	B 1 or 2 challenges	B1	B2	B3	B4	B5	B6									
6 Animals and the Law	A 3 challenges	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10					
	B 1 or 2 challenges	B1	B2	B3	B4	B5	B6									
7 Careers in Working with Animals	A 3 challenges	A1	A2	A3	A4	A5	A6	A7	A8						1	27/2/18
	B 1 or 2 challenges	B1	B2	B3	B4	B5	B6									

Total Credits: 6

Assessor Record							
Requirements	<input checked="" type="checkbox"/>	Length of Short Course	<input checked="" type="checkbox"/>	Credits	<input checked="" type="checkbox"/>	Skills Sheets	<input checked="" type="checkbox"/>
Summary of Achievement completed	<input type="checkbox"/>	10/20 hours completed	<input type="checkbox"/>	1/2	<input type="checkbox"/>	1	<input checked="" type="checkbox"/>
Record of Progress completed	<input type="checkbox"/>	30/40 hours completed	<input type="checkbox"/>	3/4	<input type="checkbox"/>	2	<input checked="" type="checkbox"/>
Challenges completed	<input type="checkbox"/>	50/60 hours completed	<input checked="" type="checkbox"/>	5/6	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>
Evidence in portfolio completed	<input checked="" type="checkbox"/>						

I confirm that the work required for the ANIMAL CARE SHORT COURSE has been completed satisfactorily

Student:	<input type="text"/>	Date:	<input type="text"/>
Assessor:	<i>E. Lee</i>	Date:	24/4/18



Module 1

Animal Investigation



Module 1

Animal Investigation

Section A: Complete at least THREE challenges over 10 hours (1 credit)

1 Visit a pet shop or store. Make notes about the types of pets for sale and how much they cost.

Find out from someone who works there what else you would need if you wanted to keep them and the price of this equipment. Draw up a table of costs.

*Table of costs / visited 2 Pet shops the one in Shelly and Pets at home. 6 hrs
Visited Vets for Pets*

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

2 Choose a pet that you would like to own and then research all the places where you could get that pet from. List the advantages and disadvantages of each place.

I spoke to the vet and the Pet shop owner to see how much it would cost to own a puppy. 2 hrs

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

3 Give a PowerPoint presentation about what one type of domestic animal needs to be happy and healthy. You could include:

- living space
- safe accommodation
- food
- time commitment
- training

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

4 Visit a farm or city farm. Work in a group to investigate and report back on all the animals found there and why these animals are kept.

visited Stonehurst family farm and Gorse Hill family farm. 8 hrs

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

9 Invite a person who uses working animals (e.g. farmer, dog handler, falconer, mounted police) to your centre, or visit the place where they work.

Find out about the jobs the animals do and how they are trained to do their job.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

10 Select three types of pets and create a table to compare their needs. Think about your own circumstances and use your table to see how much you are able to provide for each pet's needs.

Which would be the most suitable pet for you and why?

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

11 Investigate the use of animals for work across the world (e.g. elephants, camels, llamas, oxen).

Annotate a map of the world to show where particular animals are used and what they are used for.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

12 Conduct a survey amongst family and friends to find out the most popular type of pet. Display your results in a chart of your choice. Compare this to the most popular pets in at least two other countries.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

13 Other agreed challenge:

Visit 63 Stables, Dawn, Kegworth and Daniels

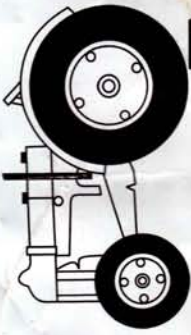
Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

Welcome to:

Stonehurst Family Farm

Established 1951



JOHN'S HOUSE RESTAURANT

FARM SHOP

FARMERS' DEN TEASHOP

FARM ENTRANCE

MOTOR MUSEUM

MUSEUM ENTRANCES

PIGS

GOATS

CUDDLE CORNER

COW SHED

HANDWASH POINT

STABLES

ICE CREAMS & DRINKS

PICNIC AREA

STRAW BARN & ROPE SWINGS

THIS WAY TO THE NATURE WALK AND BIG POND AREA

DUCK POND

PLAY AREA

TOILETS, BABY CHANGE & HANDWASH

SHEEP BARN

TRACTOR RIDES

HEN HOUSE

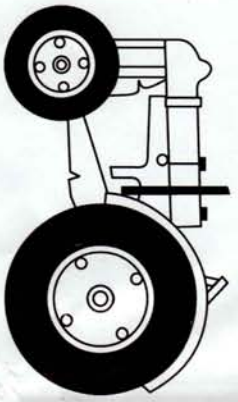
PONY RIDES

WANDER ACROSS THE SHEEP FIELDS TO THE HILL TOP WALK

CAR PARK



PLEASE TAKE A MOMENT TO READ THE VISITOR HEALTH AND SAFETY INFORMATION ON THE BACK OF THIS MAP



Visitor Health and Safety Information

Farm Animals naturally carry a range of micro-organisms, some of which can be transmitted to humans, where they may cause ill health, which in some cases may be severe. These include E Coli



- It is important to wash your hands after touching the animals, before eating and before leaving the farm. Hand wash facilities are located by the cow shed, sheep barn and in the teashop toilets.
- Do not eat on the farm, other than in the picnic area or restaurant.
- Ensure footwear is clean when leaving the farm. There is a tap and disinfectant provided outside the farm shop adjacent to the car park.
- Do not kiss animals or put fingers in your mouth when handling animals.
- Pregnant ladies are advised to avoid contact with sheep and lambs at lambing time.

To avoid other possible dangers at the farm we politely request that:

- Children are accompanied at all times
- When feeding the animals, please use the buckets provided, **DO NOT FEED THE PIGS** and do not take your feed buckets out of the farmyard.
- Do not enter livestock enclosures in the farmyard.
- The farm is a No Smoking area. Smoking is allowed in the car park.
- Please report any concerns to a member of farm staff. Further information is available from the website www.stonehurstfarm.co.uk or from the farm manager.
- First aid point located in FARM SHOP.

Vets4Pets

Putting your pet first



Thank you for choosing vets4pets to look after your pet and all its needs. Here at vets4pets we aim to offer our customers the highest possible standards of care from a team of friendly and dedicated staff.

We have 4 vets – Luke, Sam, Lorna & Serena who are assisted by our nurses Tracey, Kerry & Hannah who together are able to carry out a multitude of complex and routine procedures in our onsite operating theatre. We also have our own Xray, endoscope and dental facilities as well as an in house laboratory in which to carry out blood test and sample analyzing quickly and thoroughly.

Then there's our Reception Support team of Linda, Abbie, Alex & Lisa who are always ready and happy to assist you with your needs and dispense treats and cuddles to all furries !

Our services include: -Sick pet consultations - Vaccinations – Microchipping– Ultrasound - Hip & elbow scoring – pet passports– Pet accessories -Tag engraving service–Royal Canin food selections

Free Nurse Clinics - Advice, Weight Clinics, Flea and worming, Nail clipping and Puppy and Kitten clinics. (Only pay for products used)



Complete Care Senior

Keep your pet happy and healthy

Same as complete care but especially tailored for dogs & cats 7+ years old. With added extra's such as blood & urine screening and 10% off prescribed medications to help keep your elderly pets on top form.

We hope you never need a vet when we are closed . But be assured Park vets are available for advice & emergency consults 24/7. Tel: 01162878636. 162 Dominion Road, Glenfield, Leicester, LE38JA



Best Start inLife

Give them the core protection they need in their early months.



For £65 you can give your new puppy or kitten the best start in life package this includes: Primary vaccination course, Initial flea & worm treatment , Kennel cough Vaccine (puppy) Microchip (kittens), bag of royal canin food and voucher booklet and 10% discount off neutering, just ask a member of staff



Opening Times: Monday - Friday : 8.30am – 7pm

Saturday: 9 am – 12pm



Contact us: Tel: 01509 238340

Email: Loughborough@vets4pets.com

Our staff are all trained insurance advisors for pet plan which is the UK's No1 Pet insurance provider and are committed to keeping pets healthy and customers happy which is why vets4pets recommend them.

Why not take advantage of our 4 weeks free pet plan trial using this code: 1300055046 on www.petplan.co.uk/4vv or call 0800 197 1713 quoting VOUCHER.

Its free, why not??



Vac4Life

Keep your pet happy and healthy

For just £99 you can vaccinate your dog, cat or rabbit for its lifetime. The one off payment covers annual booster vaccines including health checks – available at the same time as purchasing any vaccine.

Complete Care

Keep your pet happy and healthy

From £7 per month* your dog cat or rabbit can be protected with an annual vaccination inc kennel cough, 2 health checks, year round flea and worm or fly strike (Rabbit) prevention. Plus a selection of up to six perks a year such as £5 off consultation , 10% off neutering & dentals and micro chipping for £10. *Terms and conditions apply.

Module 1 Animal investigation
Section A Challenge 1

Pick an animal and cost out what you would need to keep it and look after it.

DOG - PUPPY - COST? 120

VET CHECK - INJECTIONS, COST £45

FOOD: Bag of Puppy Junior £37.50 12k.

BEDDING: 37.99

LEAD/COLLAR: 9.99 · 5.60

BOWLS: 19.99

CHIPPING: 15.00

TOYS 11.99

Treats 50p - 1.50p

Pets at Home.

Pick Pet
and Cost it

31 October

Pets at Home.

Vets / Shelly Pet
Shops.

Redgate.



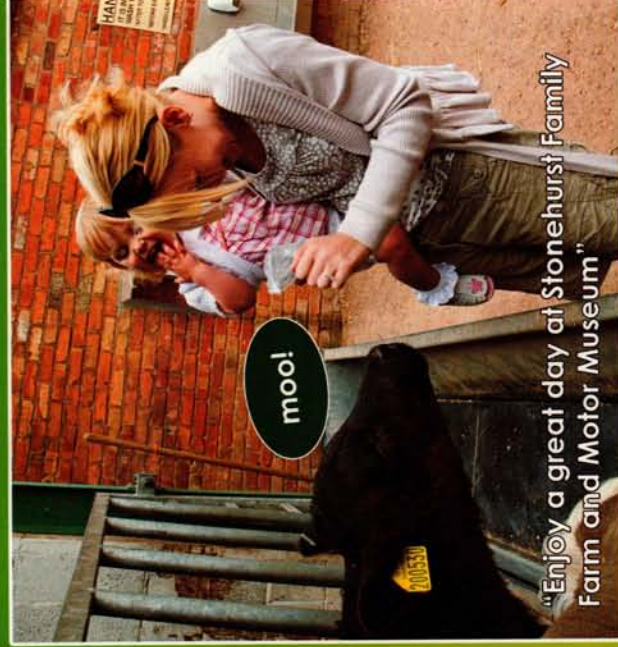
You really must visit!

OPEN: Daily 9.30am to 5pm all year.
Closed 25 Dec to 2 Jan

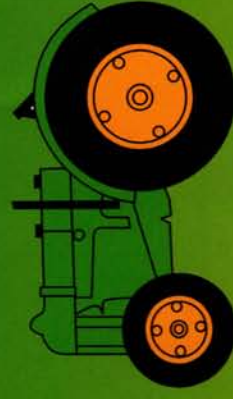
ADMISSION: See website for latest prices. Family and season tickets available. Ask about special rates for playgroups, schools, clubs and groups.

BIRTHDAY PARTIES: Superb packages; see website for info.

STONEHURST FARM:
Bond Lane, Mountsorrel, Leics, LE12 7AA
Easy access just off the A6, with ample parking for cars and coaches. Bus route Leicester to Loughborough No. 126 or 127 (stops right outside!).



"Enjoy a great day at Stonehurst Family Farm and Motor Museum"



Stonehurst Family Farm

Est. 1951

A warm welcome awaits from The Duffin Family

T: 01509 413 216
E: oink@stonehurstfarm.co.uk
www.stonehurstfarm.co.uk

Farm shop selling home grown fresh produce.



The Farmers' Den Teashop & Restaurant serving homemade cakes and meals all day.





**Stonehurst
Family Farm**
Est. 1951

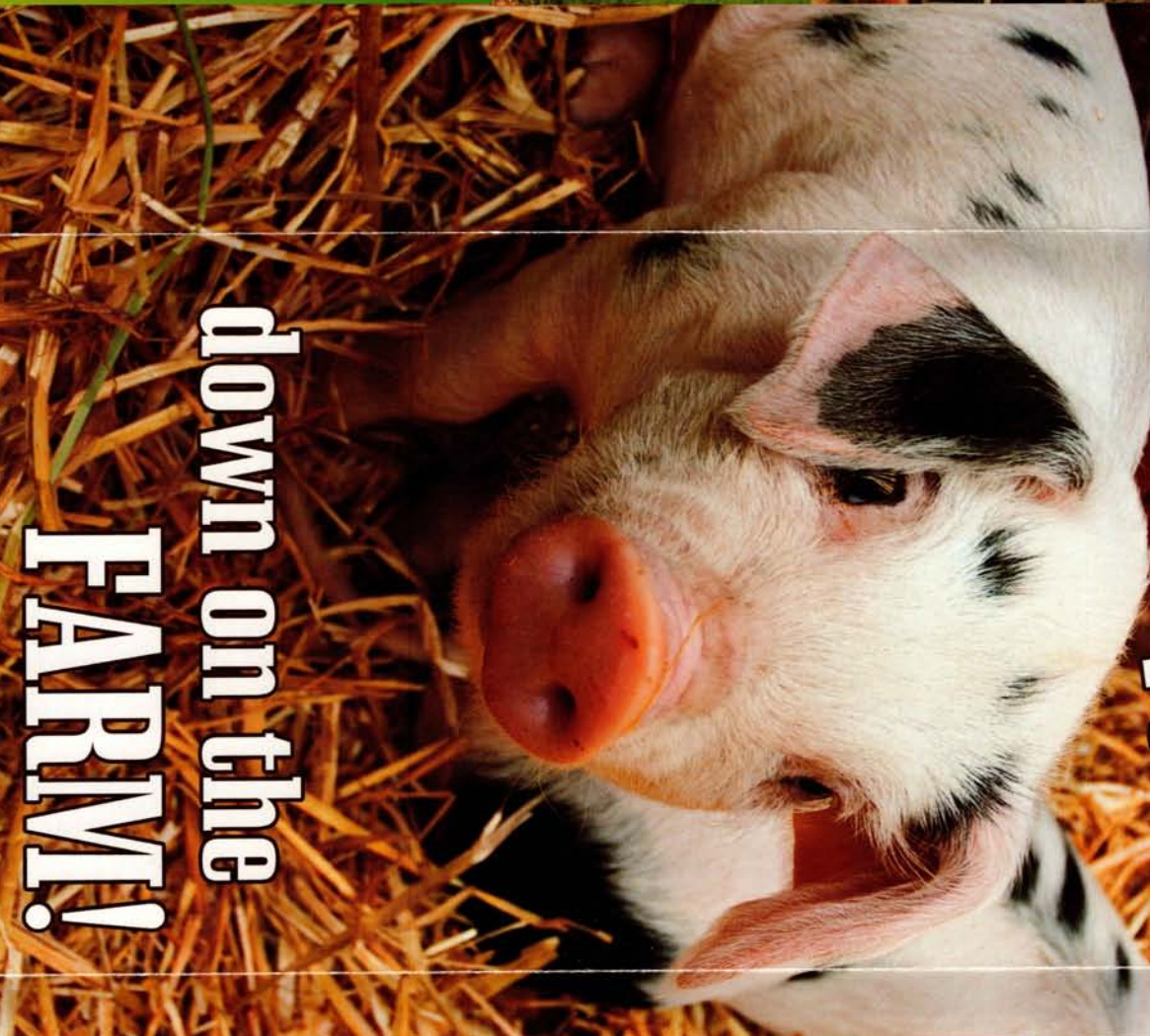
- ✓ Meet & feed friendly animals
- ✓ Collect freshly laid eggs
- ✓ Awesome straw barn with rope swings and tunnels



- ✓ Tractor rides
- ✓ Pony rides
- ✓ Hold baby animals
- ✓ Nature trail & pond dipping
- ✓ Play areas
- ✓ The Farmers' Den Teashop & Restaurant
- ✓ Farm shop with fresh, home grown produce
- ✓ Motor museum with over fifty fantastic cars and motorbikes on display

Fantastic family FUN...

down on the FARM!



Outstanding Motor Museum housing a large collection of vintage and classic cars and motorbikes.



Education

Looking for curriculum focussed outdoor education in a safe & dynamic environment? We offer visits for Early Years through to Key Stage 4. A visit to the farm can be designed to fit your learning objectives and we are happy to tailor a visit to meet your needs.

See our website or contact the Education Officer for more details on 0116 2537582.



Get Involved

- Become a Member
- Volunteer
- Join the Management Committee
- Become a Sponsor
- Donate Resources
- Adopt an animal

Come along. Join in. Learn. Meet people. Have fun.

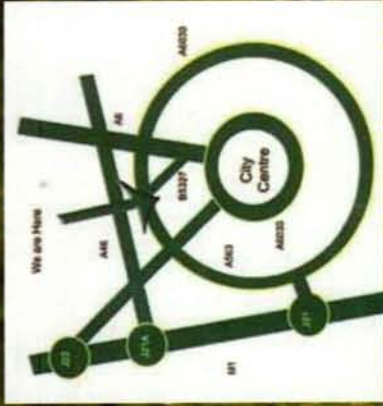
Follow us on Facebook
for all the latest news
& events



How to find us

We are located 2 miles NW of Leicester, off Anstey Lane (B5327), next door to English Martyrs School. There is some parking at the top of the single track lane.

The no.74 bus leaves from Charles Street and stops at the bottom of our drive.



Gorse Hill City Farm
Anstey Lane, Leicester, LE4 0FJ.
0116 2537582
gorsehillcityfarm@live.co.uk

Opening Times

April—October : 10.00am—4.30pm
November—March : 10.00am—4.00pm

Admission

£1 per child £2 per adult
(recommended donation)

Independently run on-site cafe



Gorse Hill City Farm

Family Friendly Community Farm
Friends of Leicester City Farm Limited
Registered Charity no.1000575,
Company no. 2544208
www.gorsehillcityfarm.org.uk

Gorse Hill City Farm

Situated on a 20 acre site Gorse Hill City Farm is a registered charity, a working farm and a community project dedicated to the welfare of our animals and to providing fun and educational experiences for all.



Our Facilities

Outdoor Picnic and Play Area
Wildlife Garden & Pond
Audio Information Trail
Farm Gift Shop
Toilet & Handwash Facilities
Disabled Access Throughout
Assistance dogs only. All children must be accompanied by an adult.

Our Animals

We have over 100 animals for you to meet and learn about. We are actively involved in conservation and are one of only three Rare Breed Survival Trust Approved Farms in the Midlands. We are currently home to native and rare breeds of sheep, cattle, pigs, goats, ponies and poultry. We also have donkeys and guinea pigs for you to meet.



Animal Adoptions

Why not support the farm by adopting one of our animals? Prices start at £10.00 and the money raised helps towards the £150,000 needed each year to keep the farm open. We offer 'Junior' or 'Adult' adoptions and both include a certificate, a photo, an information leaflet and your name on our adopters board.

Memberships

Do you love visiting the farm? Why not become a member and further support the work we do. Memberships start at £15.00 a year and really help to support the farm.

- As a member you are entitled to:
- Free entry to the farm
 - Quarterly Newsletters
 - Attend meetings about the farms future
 - Volunteer on the farm

Does your child love visiting us? For £15.00 a year under 12's can become a Junior Member of the farm. Junior Members get free admission, Junior Newsletters, a Junior Certificate and free participation in 5 kids activity sessions per year.

Contact the farm or see our website for details.



Celebrating 30 years providing for the community 1985-2015

FLEA AND WORM TREATMENT

Fleas and worms are common parasites in puppies and kittens.

It is important that you check your puppy or kitten regularly for fleas. A heavy flea infestation is very distressing and may even be life threatening, due to blood loss. Our vets can prescribe effective treatments that, used regularly, will prevent or cure a flea infestation.

A heavy worm infestation can cause sickness, diarrhoea, poor growth and weight loss. At Vets4Pets we recommend worming puppies and kittens more regularly than adults. Our vets can discuss with you the best worming treatment for your pet depending on their lifestyle and local disease prevalence.

Effective flea and worming control will help make sure your puppy or kitten remains happy and healthy.

VOUCHERS INCLUDED

Best Start in Life also includes a voucher for the following savings at Pets at Home and the Groom Room

25% OFF
at Pets at Home*

pets at home

50% OFF
at The Groom Room*

the groom room
at Pets at Home

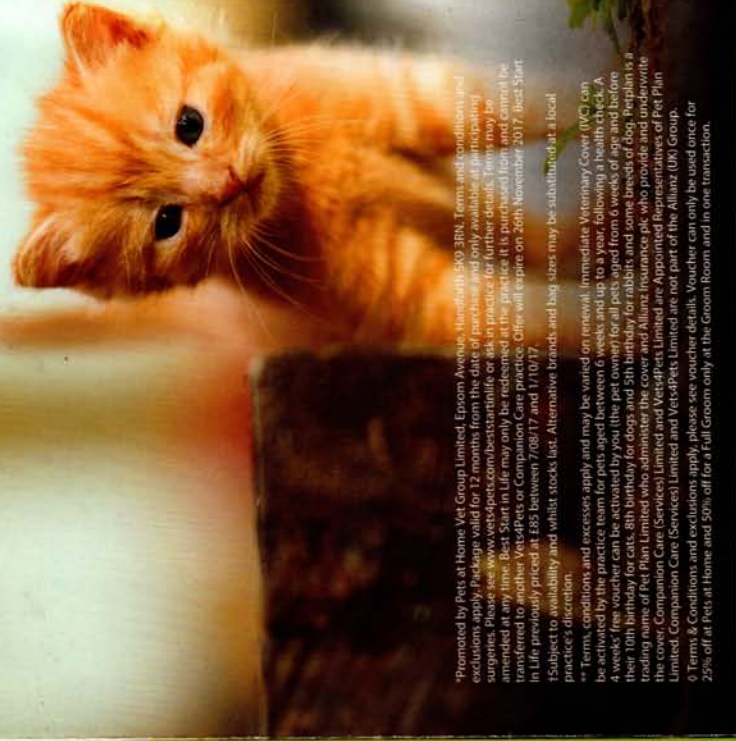
PET INSURANCE

Pet insurance from Petplan for your new pet can help protect you from unexpected veterinary bills.*

Your pet might unexpectedly become ill or be involved in an accident that could be very costly so getting them insured can bring peace of mind.

Whether you've just introduced your pet into their new surroundings, or they're a few months into finding their feet, insurance can help cover the cost of veterinary treatment if things go wrong.

Please speak to a member of the practice team for more information on insuring your pet.



*Promoted by Pets at Home, Vet Group Limited, Epsoom Avenue, Marnborough, SO9 3RH. Terms and conditions and exclusions apply. Package valid for 12 months from the date of purchase and only available at participating surgeries. Please see www.vets4pets.com/beststartinlife or ask in practice for further details. Terms may be amended at any time. Best Start in Life may only be redeemed at the practice it is purchased from and cannot be transferred to another Vets4Pets or Companion Care practice. Offer will expire on 30th November 2017. Best Start in Life previously priced at £55 between 7/08/17 and 1/10/17.

†Subject to availability and whilst stocks last. Alternative brands and bag sizes may be substituted at a local practice's discretion.

** Terms, conditions and exclusions apply and may be varied on renewal. Immediate Veterinary Cover (IVC) can be activated by the practice team for pets aged between 6 weeks and up to a year, following a health check. A 4 weeks' free voucher can be activated by you (the pet owner) for all pets aged from 6 weeks of age and before their 10th birthday for cats, 8th birthday for dogs and 5th birthday for rabbits and some breeds of dog. Petplan is a trading name of Pet Plan Limited who administer the cover. Petplan is a member of the Alliance of Pet Plan Limited Companion Care (Services) Limited and Vets4Pets Limited are not part of the Alliance (UK) Group.

† Terms & Conditions and exclusions apply, please see voucher details. Voucher can only be used once for 25% off at Pets at Home and 50% off for a Full Groom only at the Groom Room and in one transaction.

PROTECTING YOUR LITTLE EXPLORER'S FIRST STEPS

Starter pack protection for your puppy or kitten



£49
*
PUPPY OR KITTEN STARTER PACK FOR JUST
FOR A LIMITED TIME

YOUR BEST START IN LIFE PACK INCLUDES:

- First vaccination course
- Kennel cough vaccine for puppies
- 3 months' worth of flea and worm treatment
- Microchip
- A bag of food for your puppy or kitten!
- 10% discount off neutering
- Voucher for 25% off at Pets at Home and 50% off at The Groom Room
- 4 weeks' free **Petplan**® insurance - simply speak to us in practice

VACCINATION

There are lots of nasty diseases out there that puppies and kittens can catch and vaccines are the best way to protect them from some of the worst ones.

In order for your pet to stay disease free, it is important that they start a vaccination course. Vaccinations can help to protect your pet from the following diseases:

Kittens	Puppies
<ul style="list-style-type: none">• Feline infectious enteritis• Viral respiratory disease (Cat Flu)• Feline Leukaemia	<ul style="list-style-type: none">• Distemper• Leptospirosis• Hepatitis• Parvovirus• Kennel Cough



Your kitten can be given their first vaccine from eight weeks of age and will need to return for a second vaccination three to four weeks later. Your vet will advise when it is safe for them to go outside.



Your puppy can be given their first vaccination from six weeks of age and will need to return for one or two subsequent vaccinations, two to four weeks later. Your vet will advise when these injections are due as well as when it is safe for them to go outside.

Remember that once they have received their primary vaccinations your pet is not protected for life. They will continue to need booster vaccines every year to maintain their levels of protection.

MICROCHIPPING

Puppies and kittens love to seek out new adventures and, as they are young and unaware of their surroundings, they may escape from your sight.

From the 6th of April 2016, it became a legal requirement in the UK to have all dogs aged eight weeks and over microchipped and for the contact details held on the associated national database to be kept up to date. Failure to comply with the new law can result in a £500 fine.

A microchip is what stands between a pet being lost forever and them being returned to their owners safe and sound. A tiny microchip is inserted under the pet's skin with a unique code that can be detected by a scanner. As long as you keep the microchip details up-to-date on a national database then it will increase the chance of your pet being returned safely.

THE BENEFITS OF MICROCHIPPING

- Increase the likelihood of your pet being returned to you
- Helps settle disputes and prove who a pet belongs to
- More effective than a collar
- Cannot be lost or removed

Sadly, it is not unusual for cats to go missing or get lost. A microchip could help you be reunited with your lost cat.

NEUTERING

At Vets4Pets our vets recommend you neuter your puppy or kitten and we'll discuss with you the best age to do this. Neutering offers a number of health and behaviour benefits.

The most obvious reason to neuter is to avoid your puppy or kitten producing unwanted litters. As much as puppies and kittens are cute, a litter can become very expensive to look after and a lot of hard work.

Neutering can also:

- Reduce the risk of some cancers and other diseases
- Help many behavioural problems, such as aggression, territorial and marking behaviour
- Reduce the tendency to roam in search of a mate

If you have any questions speak to any of the vets and nurses at Vets4Pets and they will be happy to answer any questions you may have.

For more details you can visit vets4pets.com/beststartinlife



Short Courses

Skills Sheet 1: Plan

Name:	Kallan Bailey-Mann		
Short Course:	Animal Care		
Module:	1	Challenge:	1+2

Description of the activity that will help me develop my skills:	Skills I plan to use:
	<input checked="" type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Learning <input type="checkbox"/> Coping with Problems <input checked="" type="checkbox"/> Use of English <input checked="" type="checkbox"/> Use of Maths <input checked="" type="checkbox"/> Use of IT

How I plan to do it:


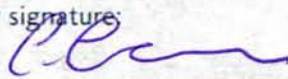
I've made a programme and arranged with Colin to pick me up and go to the places we've arranged to go.

What I will need:

We need to take the camera, ask questions and pick up leaflets.

Who else is involved:	When it will be done by:	Where it will be done:
Colin	January 2018	Charnwood

I confirm that I have planned what I need to do and have agreed it with my tutor.

Student signature: 	Tutor signature: 	Date: 30/1/18
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Short Courses

Skills Sheet 1: Review



Name:	Kallan Bailey-Mann		
Short Course:	Animal Care		
Module:	1	Challenge:	1+2

What I did: We went to Shelly Pet Shop, Vets 4 Pets and Pets at home and spoke to the shop keepers about owning a puppy.	Skills I used: <input checked="" type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Learning <input type="checkbox"/> Coping with Problems <input checked="" type="checkbox"/> Use of English <input checked="" type="checkbox"/> Use of Maths <input checked="" type="checkbox"/> Use of IT
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What went well: everything went well because all the shop keepers were willing to talk to me.	What could have gone better: everything went as planned.
---	--

Changes I made to my plan: We made no changes.
--

Who helped: Colin Shop keepers Vets.	Evidence I have for my portfolio: leaflets, and written work and photos.
--	---

I confirm that the information above is correct and has been agreed with my tutor.		
Student signature: 	Tutor signature: 	Date: 30/1/18



Module 3

Looking After Animals



Module 3

Looking After Animals

Section A: Complete at least THREE challenges over 10 hours (1 credit)

1 Write an information sheet for a new pet owner showing what they must consider before buying their pet.

Include information about factors such as:

- housing and environment
- diet
- daily care
- health and welfare
- training and behaviour

1 hr

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

we spoke to Daniell about owning a horse

2 Make a list of the items you would need to buy if you had a new pet. Visit an appropriate store or use the Internet to work out the cost of the items you would need.

Draw up a table to compare costs from at least different two sources.

1 hr

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

3 In a group, set up (or create a detailed plan for setting up) an area to keep an animal of your choice in your centre. Consider:

- how much space is needed
- housing
- feeding and watering stations
- toys/exercise/activities

How would you ensure that the Five Freedoms necessary for animal welfare are met?

Give a presentation to unveil your area/plans.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

Module 3

Looking After Animals

4 Invite a speaker (e.g. veterinary nurse, animal behaviourist, zoo keeper, animal welfare officer, farm worker, groom) to your centre to talk about looking after animals.

Record what you have learnt using a method of your choice.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

5 Teach an animal a trick or command using kind, humane methods. Demonstrate the trick or command to an appropriate person.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

6 Watch a TV programme or film that deals with animal behaviour.

Write a review of the problems identified and the solutions proposed.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

7 Take responsibility for an animal over an agreed period of time or arrange to care for a pet while its owner is on holiday. Make a picture diary or fill in an activity log of your experiences.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

Picking Poo up, Preparing feed and grooming 8hrs



Short Courses

Skills Sheet 2: Plan

Name: Kallan Bailey-Mann

Short Course:

Module: 3

Challenge:

Description of the activity that will help me develop my skills:

Decided to do module 3 which is about looking after animals.

Skills I plan to use:

- Teamwork
- Learning
- Coping with Problems
- Use of English
- Use of Maths
- Use of IT

How I plan to do it:

Volunteering with local Stables.

What I will need:

Boots
new Coat
Trousers
helmet

What I will do if anything goes wrong:

talk to my supervisor and Colin.

Who else is involved:

Colin
Danielle

When it will be done by:

easter
2018

Where it will be done:

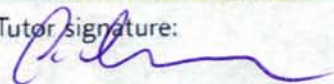
Dawns Stables
Danielle Stables.

I confirm that I have planned what I need to do and have agreed it with my tutor.

Student signature:



Tutor signature:



Date:

27/2/18

Short Courses

Skills Sheet 2: Review

Name: Kallan Bailey-Mann

Short Course:

Module: 3

Challenge:

What I did:

~~What~~ went and seen Dawn
help sorted out my time there
and done the same with Danielle

How I made sure I worked safely:

Induction

Skills I used:

- Teamwork
- Learning
- Coping with Problems
- Use of English
- Use of Maths
- Use of IT

What went well:

I enjoyed it but I
found it boring.

What could have gone better:

It was Repetative
wasn't alot of
Responceability.

Changes I made to my plan:

found a new stables with Danielle
that worked with Rescue horses.

Who I asked for help and what it was for:

Celin
Danielle

Evidence I have for my portfolio:

Photos.

I confirm that the information above is correct and has been agreed with my tutor.

Student signature:

Tutor signature:

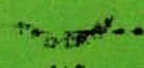
Date:

27/2/18



Module 7

Careers in Working with Animals





Module 7

Careers in Working with Animals

Section B: Complete ONE or TWO challenges over 10 or 20 hours (1 or 2 credits)

1 Research jobs that involve working with animals. Select one local opportunity, one national opportunity and one international opportunity.

Summarise what each job involves and the types of animals you would be working with. Decide which opportunity is best for you and write a job application letter, stating why you should be considered for the job.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

2 Undertake a period of work experience in a role that involves working with animals. Write a diary to keep a record of what you do.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

3 Undertake a period of voluntary work that involves working with animals. Give a talk or presentation to tell others about your experiences.

20 hrs

Daniell horse therapy
riding for the disabled

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

Module 7

Careers in Working with Animals

5 Create a job advert for an animal-related job of your choice. Include the required skills, qualities and qualifications.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

6 Visit two different workplaces where animals are cared for, (e.g. farm, zoo, rescue centre, stables). Create a table to show the variety of job opportunities within these two centres.

The Royal News (Vet) Stake to the People about working.
Daniell's Place
farms
animal rescue centre
20 hrs

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

7 Choose a specific animal-based job. Investigate the different routes into that career (e.g. college, apprenticeship, voluntary work). Present your findings using a method of your choice.

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

8 Other agreed challenge:

Skills I used:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

Short Courses

Skills Sheet 3: Plan

Name:	Kellan Bailey-Mann		
Short Course:			
Module:	7	Challenge:	

Description of the activity that will help me develop my skills:	Skills I plan to use:
	<input checked="" type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Learning <input checked="" type="checkbox"/> Coping with Problems <input checked="" type="checkbox"/> Use of English <input checked="" type="checkbox"/> Use of Maths <input checked="" type="checkbox"/> Use of IT

We Planned to visit work Places and to do volunteering -



How I plan to do it:

Sat in McDonalds with colin and Planned where we was gonna visit.

What I will need:	What I will do if anything goes wrong:
Boots car water Proof Coat	talk to my supervisor or Colin.
Who else is involved:	
Colin Danielle	

When it will be done by:	Where it will be done:	Who will check my progress:
easter 2018	Danielles Place	<input checked="" type="checkbox"/> tutor <input type="checkbox"/> teacher <input type="checkbox"/> trainer <input checked="" type="checkbox"/> supervisor <input type="checkbox"/> assessor <input type="checkbox"/> other (please state)

I confirm that I have planned what I need to do and have agreed it with my tutor.

Student signature:	Tutor signature:	Date:
		27/2/18

Short Courses

Skills Sheet 3: Review

Name: Kallan Batley-mann

Short Course:

Module: 7 **Challenge:**

What I did:
We visited all the places and done some voluntary work for RDa and Danielle.

Skills I used:

- Teamwork
- Learning
- Coping with Problems
- Use of English
- Use of Maths
- Use of IT

How I made sure I worked safely:
Induction followed the Rules.

What went well:
Managed to everthing we planned.

What could have gone better:
I wasve impressed with the Royal news.

How I learned:

- using pictures/diagrams
- reading/talking/writing
- listening
- watching
- doing

Things I have learnt using the methods I ticked:
Using a camera
Reading at Places I visited
listening to supervisor
watching supervisor
actually taking Part.


Changes I made to my plan:
everything went to Plan.


I have discussed with my tutor/supervisor:

- what I think I have learnt from completing this challenge
- what I could do to improve my performance

Evidence I have for my portfolio:
Photos tickets-

I confirm that the information above is correct and has been agreed with my tutor.

Student signature: 

Tutor signature: 

Date: 27/2/18



THE ROYAL MEWS
BUCKINGHAM PALACE

The Royal Mews

Tuesday, 13 February 2018

Open from 10:00 to 16:00 Last Admission 15:15

Adult

Not for resale

9076362198182

Transaction number 3596900 / 9416372 (Gift Aid Ref)



Adult £11.00

3596900 / 9416372

The Royal Mews

The Royal Mews, Buckingham Palace

Terms & Conditions of admission are available at www.royalcollection.org.uk or on request from the Ticket Sales and Information Office.

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By asking us to treat your ticket purchase as a donation, tickets bought directly from Royal Collection Trust can be converted into a 1-Year Pass, giving 12 months' complimentary re-admission to the site(s) that you have visited.

Please complete the declaration below and present it to a member of staff for validation before you leave the site(s).

I should like my ticket purchase to be treated as a donation.

Print name

Signature

The Pass is valid for a year from the date of your first visit. Re-admission is subject to exclusion dates and availability. Please visit www.royalcollection.org.uk for further details.

Proof of signature will be required in order to book re-admission, and tickets signed on behalf of another person will not be accepted.

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The income from your ticket and any purchase you make in our shops contributes directly to The Royal Collection Trust, a registered charity.



MIX
Paper

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Les Royal Mews constituent l'une des plus belles écuries au monde encore en usage, et elles regroupent l'ensemble des véhicules utilisés pour les déplacements de la Reine et de la famille royale. Elles abritent la collection royale des calèches et des carrosses, parmi lesquels on retrouve le Gold State Coach (le carrosse doré officiel), qui depuis 1821, est utilisé à chaque couronnement. Un guide multimédia est disponible en français.



Die Royal Mews zählen zu den schönsten genutzten Stallungen der Welt und sind für die Organisation sämtlicher offizieller Straßenfahrten der Queen und der Mitglieder der königlichen Familie zuständig. Sie beherbergen die königliche Sammlung historischer Kutschen und Wagen, darunter die Gold State Coach, die seit 1821 bei jeder Krönung zum Einsatz kam. Ein deutschsprachiger Multimedia-Führer steht zur Verfügung.



Las Cocheras Reales (Royal Mews) son uno de los mejores establos en activo que existen, y se encargan de organizar los desplazamientos por carretera de la Reina y de todos los miembros de la Casa Real. Albergan la colección real de coches y carruajes históricos, entre ellos la Carroza Dorada (Gold State Coach), que se ha utilizado en todas las ceremonias de coronación desde 1821. Existe una guía multimedia en español para los visitantes.



The Royal Mews, le Scuderie Reali, sono fra le migliori scuderie esistenti e sono responsabili dell'organizzazione di tutti i viaggi su strada della Regina e dei membri della famiglia reale. Ospitano la collezione reale di carrozze storiche, compresa la Gold State Coach, una carrozza dorata usata ad ogni incoronazione dal 1821. È disponibile una guida multimediale in Italiano.



O Royal Mews é um dos mais belos estábulos em funcionamento e é responsável pela organização do transporte terrestre da Rainha e dos membros da Família Real. É também onde se encontra a coleção real de carruagens históricas, incluindo a Gold State Coach, que foi usada em todas as coroações, desde 1821. Está disponível um guia multimídia em português do Brasil.



Королевские конюшни — одни из самых уникальных работающих конюшен в наше время. Это подразделение королевского двора обеспечивает дорожным транспортом королеву и других членов королевской семьи. Здесь хранится королевская коллекция карет и экипажей, включая золотую карету, которая используется в церемонии коронации с 1821 года. Есть мультимедийные гиды на русском языке.



ロイヤル・ミューズは、現役の厩舎として最高峰に数えられるもので、女王および王室メンバーの陸路によるすべての移動を手にする責任を負っています。また、1821年以來すべての戴冠式で使用されてきた盛装馬車ゴールド・ステート・コーチを始め、歴史的な公式および自家用馬車の王室コレクションがここに保管されています。日本語版のマルチメディア・ガイドがご利用いただけます。



皇家马厩 (The Royal Mews) 是当今还在使用的最好的马厩之一，是为女王和其他王室成员提供陆路接送的部门。这里保管着历代皇室使用过的各种马车，包括皇室黄金马车。自从 1821 年以来，历代国王登基都是乘坐的这辆马车。有中文语音导游。

PLAN YOUR VISIT

Opening times 2018

- 1 February – 25 March**
- 4 – 30 November**
- Open Monday to Saturday 10:00–16:00 (last admission 15:15)
- 26 March – 3 November**
- Open daily 10:00–17:00 (last admission 16:15)
- Closed January and December; 30 March and during State Visits and royal events.

As the Royal Mews is part of a working palace, opening arrangements and the visitor route are subject to change at short notice.

Access



For further information, please telephone +44 (0)303 123 7324 or visit www.royalcollection.org.uk

Admission prices 2018

- (Including multimedia guide)
- Adult £11.00
- Over 60 / Student £10.00
- Under 17 / Disabled £6.40
- Under 5 Free
- Family (2 adults, 3 under 17s) £28.40



Enjoy free re-admission for a year by asking us to treat your ticket purchase as a donation. Simply ask us to stamp your ticket on your first visit.

Keep in touch

Sign up for our e-Newsletter at www.royalcollection.org.uk and follow us on Facebook, Instagram and Twitter.



EXPLORE THE ROYAL COLLECTION AT royalcollection.org.uk

How to get there

The entrance to the Royal Mews is on Buckingham Palace Road

By Underground: Victoria, St James's Park or Green Park

By bus: Number 11, and 211, C1 or C10

Postcode: SW1W 1QH



BOOK YOUR TICKET

www.royalcollection.org.uk/tickets

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The income from your ticket contributes directly to The Royal Collection Trust, a registered charity in England and Wales (1016972) and in Scotland (SC039772).



THE ROYAL MEWS

BUCKINGHAM PALACE



Cover: The State Opening of Parliament, 2014. All images: Royal Collection Trust / © Her Majesty Queen Elizabeth II 2018

THE ROYAL MEWS BE TRANSPORTED THROUGH ROYAL HISTORY

Discover historic coaches and carriages and the working royal stables in this living part of Britain's heritage. The Royal Mews at Buckingham Palace is responsible for all road travel arrangements for The Queen and members of the Royal Family.



Photographer: Pamel...
Left: The replica landau



INCLUDED IN YOUR TICKET

The Diamond Jubilee State Coach

On display is the spectacular Diamond Jubilee State Coach, first used to convey The Queen to the State Opening of Parliament in 2014. The coach contains more than a hundred artefacts from across one thousand years of British history.

The Gold State Coach

The most dazzling of all coaches on display is the Gold State Coach, which has been used at every coronation since that of George IV in 1821.



Top: The Queen, The State Opening of Parliament, 2014
Below: The Gold State Coach

Horses

The horses stabled at the Mews are Windsor Greys and Cleveland Bays, and are chosen for their steady temperament and stamina. As they may be on duty, undergoing training or away from London, the horses are not always on view.

FOR FAMILIES

Family multimedia guide

Families can discover the Royal Mews with our free multimedia guide, which includes games, videos, facts and stories. Explore inside the Gold State Coach with the interactive 360-degree photography and see footage filmed from the Diamond Jubilee State Coach on its maiden journey.



Photographer: Sam...
Left: Learning how to harness a horse

Family activities

Sit in style in our replica landau and learn how to harness a horse. Take part in fun family activities, including object handling and art sessions during school holidays and at weekends. To find out about the latest events, visit royalcollection.org.uk/whatson.

Top: Family multimedia guide
Left: Learning how to harness a horse
Below: The replica landau



Photographer: Sam...
Left: Learning how to harness a horse
Below: The replica landau

BUCKINGHAM
PALACE



ROYAL
COLLECTION
TRUST



Merchandise Receipt
Royal Mews Guidebook

£4.95

Transaction Number: 3596900

Not for resale

Receipt

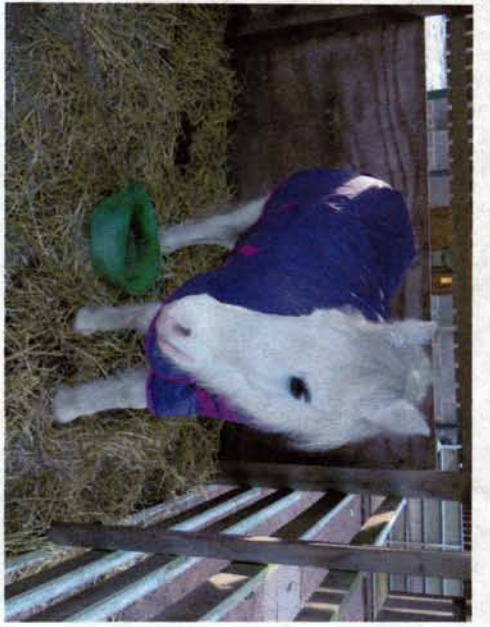
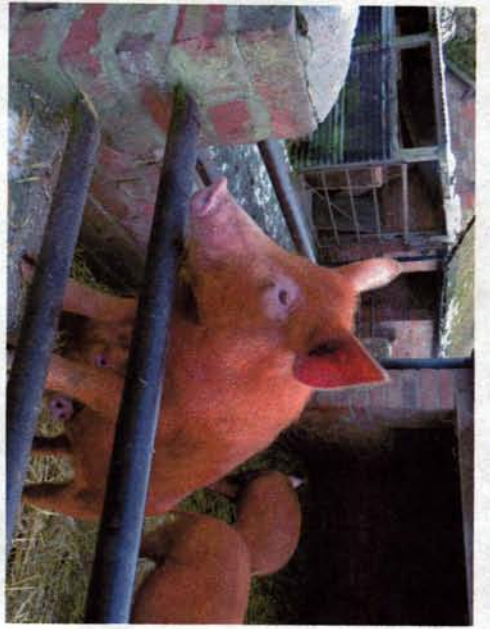


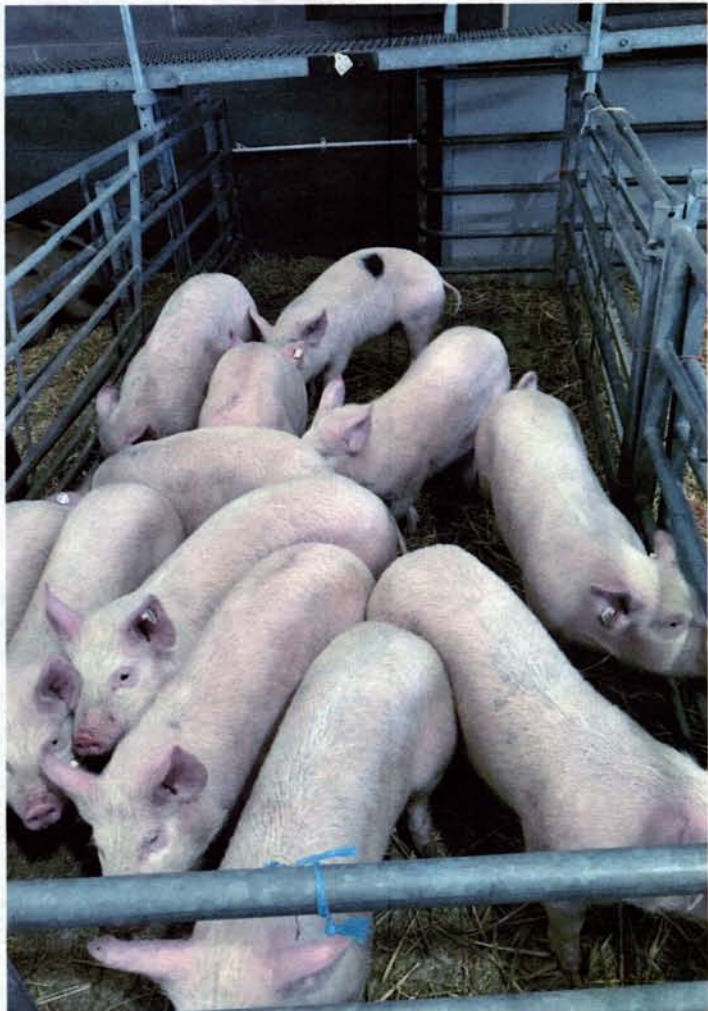
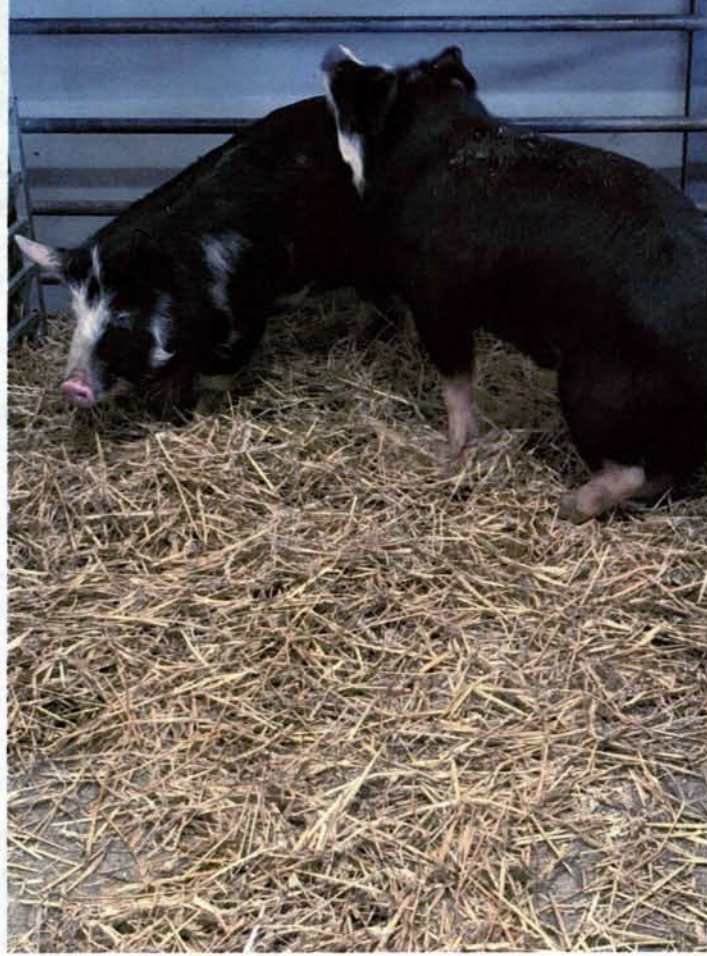
Transaction Number **3596900**
Transaction Date **02 February 2018 15:03**
Total Payment **£64.50**
VAT **£0.00**
Sales Point **Internet-RCT**

Application Channel **eSRO**
Royal Collection Trust
York House, St James's Palace, London SW1A 1BQ

VAT Registration Number: GB 597 4495 73











SUMMARY OF ACHIEVEMENT and PERSONAL STATEMENT

Animal Care Short Course

NAME: Kellan Bailey-Mann

Congratulations!

You have now completed the required number of challenges. This is an opportunity to highlight some of your achievements and describe the skills you have shown. Please check with your Short Course Co-ordinator to make sure that you fully understand how to complete this summary and that you have enough evidence in your portfolio to support your statements, including the appropriate Skills Sheets.

Completing the Summary of Achievement:

In your own words, please try to describe at least one example of a challenge or activity where you have shown each of the following skills:

- Teamwork
- Learning
- Coping with Problems
- Use of English
- Use of Maths
- Use of IT

The more detailed the description, the more helpful it will be for your Short Course Co-ordinator and other people to find and understand your evidence.

Example: Teamwork

This skill is about how you work with others when planning and carrying out activities and achieving shared goals. This will involve working with a group of people.

Our class held a fundraising day for the local pet rescue centre. I worked with Anton and Lucy to run a tombola stall. I was in charge of finding the prizes and I asked teachers, parents and the local pet shop if they could donate anything - in the end I found 20 really good prizes. Anton and Lucy made posters, a tombola drum and bought a book of tickets for the stall.

On the day we all worked together to sell tickets and Anton was in charge of counting up the money at the end. Our stall raised £28.50.

Evidence page reference in portfolio

Portfolio 4B2
Pages 16-18
Plan, p.9
Review, p.10

Completing the Personal Statement

Complete the Personal Statement on page iv, describing what you feel you have gained as a result of completing the programme and what your plans are for the future. You may also ask your Short Course Co-ordinator to comment on your skills development, achievements and future plans. At the end of your summary both you and your tutor must sign to say that your achievements are true and that a portfolio of supporting evidence, with Skills Sheets, has been produced.

Please describe in your own words how you have developed your skills while completing Short Course challenges. For each skill, describe at least one challenge in which you have developed that skill and provide page references to show where the corresponding evidence can be found in your portfolio.

Teamwork:

This skill is about how you work with others when planning and carrying out activities and achieving shared goals. This will involve working with a group of people.

Planned everything with Colin.

Evidence
page reference
in portfolio

Learning:

This skill is about learning something new or doing something better. It is about planning and working towards targets to improve your performance, and reviewing your progress.

learne alot about horses and animals
in genral and got more Patients.

Evidence
page reference
in portfolio

Coping with Problems:

This skill is about recognising problems and doing something about them. It is about using different methods to find a solution and checking to see if they work.

Desided the voluntry Placement
was what we expected so we
went somewhere else.

Evidence
page reference
in portfolio

Use of English:

This skill is about how you communicate and obtain information, for example, by taking part in discussions, researching a topic and presenting your findings, or writing a report.

Had to talk alot, listen and write.

Evidence
page reference
in portfolio

Use of Maths:

This skill is about applying your number skills in straightforward tasks, doing calculations, interpreting results and presenting findings.

the cost of looking after an animal
and trips.

Evidence
page reference
in portfolio

Use of IT:

This skill is about how you use information technology for different purposes: finding, exploring, developing and presenting information, including text, images and numbers.

Photographs and research.

Evidence
page reference
in portfolio

Personal Statement

Write a brief personal statement, describing what you feel you have gained as a result of completing the programme, and what your plans are for the future.

Achievements (and things I am good at):

Better understanding of animals and
Controlling myself around them.

Things I need to improve:

Stop getting distracted
attention span

Future Plans:

To visit army Base in Melton.
think about Year 11 focus on a job or
College Brooksby College open days.

Your Short Course Co-ordinator may also comment on your skills development, achievements and future plans.

Short Course Co-ordinator Comment:

Declaration:

The achievements described are accurate and are supported by a portfolio of evidence, including Skills Sheets.

Student signature:



Date:

27/2/18

Short Course Co-ordinator signature:



Date:

27/2/18